Finish each word by writing either **ou** or **ow**. Look at the pictures for clues.

1. fr ___ n
2. ___ l
3. p ___ c h
4. f l ___ e r

5. r ___ n d
6. b r ___ n
7. m ___ t h
8. s n ___

9. c r ___ n
10. c ___ c h
Some nouns have a special plural form.

Look at each picture and use it to help you choose which plural noun to write.

<table>
<thead>
<tr>
<th>One</th>
<th>More Than One</th>
</tr>
</thead>
<tbody>
<tr>
<td>leaf</td>
<td>leaves</td>
</tr>
<tr>
<td>shelf</td>
<td>shelves</td>
</tr>
<tr>
<td>calf</td>
<td>calves</td>
</tr>
<tr>
<td>watch</td>
<td>watches</td>
</tr>
<tr>
<td>goose</td>
<td>geese</td>
</tr>
</tbody>
</table>

1. Look at the _______ on the tree! leaf

2. How many _______ are there in the kitchen? shelf

3. The cow had two _______ this morning. calf

4. How many _______ are there to choose from? watch

5. The _______ are flying south for the winter. goose
Read the words in the word box. Then write the -aw words and the short -o words from the word box in the correct column.

- aw words:
- flaw
- mop
- fawn
- jog
- crawl
- plop

- o words:
- draw
- sock
- straw
- hop
- jaw
- fog
Look at the digraph. Then read the rest of the word. Write the whole word together. Reread the word.

<table>
<thead>
<tr>
<th>ch</th>
<th>in</th>
<th>sh</th>
<th>ip</th>
</tr>
</thead>
<tbody>
<tr>
<td>whale</td>
<td>eale</td>
<td>ch cheese</td>
<td></td>
</tr>
<tr>
<td>sheep</td>
<td>phone</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Color the compound words yellow and the other words green.

A compound word is made of two words joined together. Example: butterfly (butter + fly).
Blend It!

Finish each word using the correct consonant blend.

1. ___ ail
2. ___ etzel
3. ___ ink
4. ___ oth
5. ___ ig
6. ___ im
7. ___ ide
8. ___ ee
9. ___ ins
10. ___ um
11. ___ ess
12. ___ actor
Read each of the words in the box. Match each of the words in the box to the word it rhymes with below.

1. wish ———— 6. sock ————
2. sand ———— 7. goat ————
3. ring ———— 8. truck ————
4. three ———— 9. toy ————
5. fox ———— 10. stump ————

jump boys duck boat rock
box bee king hand fish
Name: __________________________

Missing Sight words!

Read the sight word in each firefly. Then use each of the sight words to complete the sentences.

1. I went on a ________________ today.
2. Do ________________ want to play?
3. Can you come ________________ me?
4. Can I swing ________________?
5. I ________________ an ice cream cone.
6. She ________________ there was more dessert.
7. Can you ________________ play?
8. I ________________ to build things.
9. Let's do it ________________!
10. What ________________ that sound?
11. You ________________ a good friend.
12. ________________ your dog like treats?
13. I ________________ like trucks!
14. Can I have ________________ more cake?
The letter Y can sometimes make different sounds. The “y” in puppy makes the long “e” sound, and the “y” in fly makes the long “i” sound. Look at each picture below. If it ends like puppy, write an “e” on the line. If it ends like fly, write an “i” on the line.

spy

cry

baby

key

pony

honey

monkey

sky

butterfly
Look at the pictures below. Fill in the missing vowel and the silent “e” for each word.

1. l__k__
2. t__
3. r__b__
4. m__n__
5. t__p__
6. r__k__
7. c__p__
8. pl__t__
9. sl__d__
Find the words in each row that has the same vowel sound.

<table>
<thead>
<tr>
<th>1. Long A</th>
<th>cake</th>
<th>bat</th>
<th>rat</th>
<th>rake</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Long E</td>
<td>bread</td>
<td>tree</td>
<td>web</td>
<td>knee</td>
</tr>
<tr>
<td>3. Long I</td>
<td>lion</td>
<td>milk</td>
<td>kite</td>
<td>lips</td>
</tr>
<tr>
<td>4. Long O</td>
<td>dog</td>
<td>rose</td>
<td>snow</td>
<td>mop</td>
</tr>
<tr>
<td>5. Long U</td>
<td>umbrella</td>
<td>unicorn</td>
<td>unicycle</td>
<td>bug</td>
</tr>
</tbody>
</table>
Look at the picture at the beginning of each row and say the name of the picture. Listen for the vowel sound. Then circle the word in each row that has the same vowel sound as the picture.

<table>
<thead>
<tr>
<th></th>
<th>Bug</th>
<th>Red</th>
<th>Sand</th>
<th>Table</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td><img src="image1.png" alt="Picture" /></td>
<td><strong>bug</strong></td>
<td><strong>red</strong></td>
<td><strong>sand</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Hat</th>
<th>Book</th>
<th>Ham</th>
<th>Baby</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td><img src="image2.png" alt="Picture" /></td>
<td><strong>hat</strong></td>
<td><strong>book</strong></td>
<td><strong>ham</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Tan</th>
<th>Clue</th>
<th>Block</th>
<th>Eye</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.</td>
<td><img src="image3.png" alt="Picture" /></td>
<td><strong>tan</strong></td>
<td><strong>clue</strong></td>
<td><strong>block</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>In</th>
<th>Eye</th>
<th>Blue</th>
<th>Dog</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.</td>
<td><img src="image4.png" alt="Picture" /></td>
<td><strong>in</strong></td>
<td><strong>eye</strong></td>
<td><strong>blue</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Flower</th>
<th>Drain</th>
<th>Cat</th>
<th>Food</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td><img src="image5.png" alt="Picture" /></td>
<td><strong>flower</strong></td>
<td><strong>drain</strong></td>
<td><strong>cat</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Hand</th>
<th>On</th>
<th>Rain</th>
<th>Bell</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.</td>
<td><img src="image6.png" alt="Picture" /></td>
<td><strong>hand</strong></td>
<td><strong>on</strong></td>
<td><strong>rain</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Ten</th>
<th>Teeth</th>
<th>Horse</th>
<th>Ran</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.</td>
<td><img src="image7.png" alt="Picture" /></td>
<td><strong>ten</strong></td>
<td><strong>teeth</strong></td>
<td><strong>horse</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Bed</th>
<th>Road</th>
<th>Fan</th>
<th>Tree</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.</td>
<td><img src="image8.png" alt="Picture" /></td>
<td><strong>bed</strong></td>
<td><strong>road</strong></td>
<td><strong>fan</strong></td>
</tr>
</tbody>
</table>
The Velveteen Rabbit Rebus Story

Name: ___________________________  Date: __________________

A rebus story is told using pictures and drawings instead of words. The drawings can symbolize a sound, word or character. Use the drawings below to fill in the blanks for a passage from The Velveteen Rabbit by Margery Williams.

Directions:

Use a pair of scissors to cut out the pictures and then glue them onto the correct spots in the story on page 2.
The Velveteen Rabbit Rebus Story

There was once a velveteen ___ , and in the beginning he was really splendid. He was fat and bumpy, as a ___ should be; his coat was spotted ___ , he had real thread ___ , and his ___ were lined with pink sateen. On Christmas morning, when he sat wedged in the top of the ___
The Velveteen Rabbit Rebus Story

Name: ___________________________  Date: ________________

Boy’s [ ] , with a sprig of holly between his [ ] , the effect was charming. There were other things in the stocking, nuts and [ ] and a toy engine, and chocolate almonds and a clockwork mouse, but the [ ] was quite the best of all.
Use the illustrations to describe what is happening in each picture. Color in the bubble next to the correct answer.

- The boy is running.
- The boy is swinging.
- The boy is crying.

- The kids are swimming.
- The kids are sliding.
- The kids are biking.

- The girl is building.
- The girl is running.
- The girl is dancing.

- The kids are dancing.
- The kids are driving.
- The kids are sleeping.
Goldilocks and the Three Bears Storyboard

Name: ________________________ Date: ____________________

The story is mixed up! Look at the pictures and read the words to put the story back in order again.

**Bonus Activity:** Color in Goldilocks and the Three Bears.

1. The three bears came home and saw their house was a mess!
2. Goldilocks woke up and saw the three bears looking at her. She ran away and won’t bother them again!
3. The three bears found Goldilocks in Baby bear’s bed. They were upset.
4. Goldilocks explored the three bears house and tried some porridge. Baby bear’s porridge was just right.
5. The three bears left their house and went for a walk.
6. Goldilocks was tired and wanted to take a rest. Baby bear’s bed was perfect.
Create a Story Map

Name: ____________________________ Date: ______________

Read the story. Fill in the story map using the story to help you.

Once there was a pirate ship sailing in search of treasure. They searched and searched, but didn’t find any treasure. One day the captain spotted a distant island and decided to explore it. The crew sailed to the island and searched every corner. Suddenly, they spotted a chest full of gold and silver! The crew celebrated.

Main Idea

What happened first?
What happened second?
What happened third?
How did the story end?
Look at each group of pictures and decide what happened. Fill in the bubble next to the best answer.

- The sun was shining on the farm.
- The farmer planted seeds and the seeds grew into plants.
- The farm is a fun place to work.

- The kids got out their bikes and went for a ride.
- The bikes were broken and the kids were sad.
- The kids were looking for their bikes.

- The boy and his dad are playing a game outside.
- The boy is eating a cake.
- The boy and his dad are making a cake.
Which is it?

Name: _____________________________ Date: __________

Read each sentence and decide if it is fiction or nonfiction. Cut the sentences out and glue them on the correct page.

FICTION

A horse is an animal with four legs.

“'I'm flying!' Ella said as she jumped off her bed.

NONFICTION

The spider and the fly were friends who loved to play tag.

Rain is an important part of the water cycle.
Main Idea: Farmers

Read each sentence. Cut the sentences out and decide which sentence is the main idea and which are the supporting details. Glue the sentences in order in the boxes provided.

Main Idea:

Supporting Detail 1

Supporting Detail 2

Supporting Detail 3

Farmers grow vegetables that people buy and eat.

Farmers plant vegetable seeds in the fields.

Farmers harvest the vegetable plants.

People buy the vegetables and eat them.
# Exploring a Table of Contents

Use the table of contents to answer the questions below.

## Art Projects

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Painting</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Watercolors</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Tempera</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Finger Painting</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>2</td>
<td>Sewing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dolls</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>Pillows</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>Clothes</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td></td>
<td>35</td>
</tr>
<tr>
<td>3</td>
<td>Clay</td>
<td>37</td>
</tr>
<tr>
<td></td>
<td>Sculptures</td>
<td>42</td>
</tr>
<tr>
<td></td>
<td>Using a Pottery Wheel</td>
<td>45</td>
</tr>
<tr>
<td></td>
<td>Ceramics</td>
<td>48</td>
</tr>
<tr>
<td>4</td>
<td>Paper Crafts</td>
<td>51</td>
</tr>
<tr>
<td></td>
<td>Paper Airplanes</td>
<td>56</td>
</tr>
<tr>
<td></td>
<td>Cards</td>
<td>60</td>
</tr>
<tr>
<td></td>
<td>Origami</td>
<td>63</td>
</tr>
<tr>
<td></td>
<td>Index</td>
<td>65</td>
</tr>
<tr>
<td></td>
<td>About the Author</td>
<td>66</td>
</tr>
</tbody>
</table>

1. How many chapters are in this book? __________
2. What page would you turn to if you wanted to learn about sculptures? __________
3. If you opened the book to page 56, what type of project would you learn about? __________
4. How many types of painting can you learn about in this book? __________
5. What page would you turn to in order to learn more about the author? __________
6. On what page can you learn how to make dolls? __________
7. What is Chapter 2 about? __________
8. What page would you turn to find the index? __________
9. On what page can you learn about finger painting? __________
Finish the Fact Cloud

Name: ___________________________ Date: ______________

Use the blank fact bubbles to record four new facts you learned as you read a book.

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Inference Puzzles

Look at each picture. Circle your best guess using the picture clues.

The boy is painting.
The boy has finished painting and is cleaning up his supplies.

The farmer is harvesting vegetables.
The farmer is planting seeds.

The girl is going for a bike ride.
The girl has finished riding her bike.

The man is making dinner.
The man is eating dinner.

The girl is putting her blocks away.
The girl is building with her blocks.
Choose the Best Ending

Look at each picture. Read the beginning of each story and choose which sentence best finishes the story. Circle the best ending.

Alex woke up and looked outside, it was very sunny and clear! She was so excited to meet her friend Susan to play in the park. She decided to put on...

1. her sun hat and sandals.
2. her heavy coat, mittens, and boots.

Sam was making a cake for his brother’s birthday. He started by looking at the recipe and getting out all of his ingredients and supplies. Then he began....

1. to mix the ingredients one at a time.
2. to decorate the cake for the party.

The pilot got the plane ready for take off. He checked all of the instruments and told his crew to buckle in. Then he....

1. started to lift the plane off the ground.
2. landed the plane on the runway.
It was the last day of school and Eliza was so excited about summer break! She said goodbye to Ms. B and ran to her mom with a bag full of her art projects from 1st grade. Her mom said, “Do you want to get an ice cream cone to celebrate summer break?” She jumped up and down and said, “Yes!” loudly. Eliza started to think about all of the fun she was going to have this summer. It was going to be a great summer!

Match the beginning of each sentence to the ending that makes the most sense. Draw a line or fill in the blank with a letter.

1) This story reminds me of myself because ________

   a) I feel excited about summer break.

2) This story reminds me of a book I read because ________

   b) There are so many things to do during summer break.

3) This story reminds me of the real world because ________

   c) It is about the last day of first grade.
Finish that Sentence!

Name: __________________ Date: __________

Finish the sentences to write a story.

1. Who?

   The dog

2. What?

   The dog is going

3. Where?


4. Why?


5. When?


Silly Story Starter

Name: ______________________  Date: ______________________

Look at the picture below. Write a story about this picture. What happened?
Tell a Story: Summer Adventure

Name: ______________________  Date: ______________________

Look at the scene below. Write a story about the scene using as many details as you can. Use your imagination! When you finish, color the scene.

[Image of a girl holding an ice cream, a dog, a cat, flowers, a tree, a bird, and a butterfly]

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

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________________________________________________________________________
Sight Word Sentences

Name: ___________________ Date: ___________________

Use the sight words to write four different sentences on the lines below. Use at least one sight word in each sentence.

Them  Why  Could  Do

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Writing Questions: Summer

Name: ____________________________    Date: ________________

Finish each sentence by filling in the first word using a word from the word bank, and end the sentence with a question mark.

1. ____________________________ is your birthday___

2. ____________________________ you like to swim___

3. ____________________________ is your favorite flavor of ice cream___

4. ____________________________ it hot outside today___

5. ____________________________ we go to the beach___

6. ____________________________ you happy it is summer___

When, Do, What, Is, Should, Are
Find the Fact!

Name: ____________________ Date: ____________________

Choose a nonfiction book to read. Find three facts from the book. Then, draw a picture for each fact and write a caption for each picture.

Fact: ____________________

Caption: ____________________

Fact: ____________________

Caption: ____________________

Fact: ____________________

Caption: ____________________
Sentence Practice

Name: ___________________________  Date: ______________________

Did you know that there are three major kinds of sentences?
- **Declarative**: a sentence that makes a statement.
- **Exclamatory**: a sentence that expresses a strong feeling.
- **Interrogative**: a sentence that asks a question.

Use the pictures on each line to help you write a declarative, exclamatory, or interrogative sentence. Don’t forget to punctuate!

**Write a declarative sentence.**

Dogs like to play.

**Write an exclamatory sentence.**

**Write an interrogative sentence.**

**Write a declarative sentence.**

**Write an exclamatory sentence.**

**Write an interrogative sentence.**
Finish the Story!

Name: ______________________  Date: ______________________

Read the story. Finish the story using the empty boxes below.

**Beginning:** Alice and her dog Bobo were going to play fetch at the park. Bobo loved to play fetch and Alice had been teaching him different tricks all summer. She couldn’t wait to show her friends what he could do!

**Middle 1:** Alice unclipped Bobo’s leash and threw the ball. Bobo ran after the ball and caught it while it was still in the air!

**Middle 3:** Alice was so worried about Bobo, she hoped he would come back soon.

**Middle 2:**

**Ending:**
Fix the Sentences: Pets

Name: ___________________________  Date: ________________

Oh no! The sentences are written incorrectly. Rewrite each sentence to fix it.

1. the dog plays.

2. fish is swimming. The

3. the hamster runs

4. horse The eats.
All About Butterflies

Name: ___________________________  Date: ___________________________

Look at the picture and fill in the blanks using the words at the bottom of the page.

Forewing
Clubbed Antenna
Head
Compound Eye
Proboscis
Abdomen
Thorax
_____________________ Legs

Butterflies are a kind of ___________________________ that have compound ___________________________, six ____________, and two ____________ on the top of their head.

They have colorful ____________ and a long straw-like tongue called a ________________.

insect, legs, wings, antennae, proboscis, eyes
Read, Write, and Draw: Summer

Name: ___________________________  Date: ______________________

Summer is the warmest season of the year, between spring and fall. In summer, the nights are shortest and days are longest.

Draw yourself all dressed up for warm weather.

Draw your favorite summer activity.

How do you celebrate holidays in summer?

____________________

____________________

____________________

____________________

____________________

____________________
Punctuation: At the Beach

Finish each sentence by writing a question mark, exclamation mark, or period.

I love to swim____

Did you see that turtle____

Wow, that is the biggest sand castle____

Do you know where the shovel is____

I’m going to make a mermaid in the sand____

Can we get ice cream after lunch____

That surfer went up really high____

Are dogs allowed on the beach____