Homophones

Be a homophone detective! Choose the correct homophone to finish each sentence.

1. We ____________ (ate/eight) dinner at the restaurant.

2. I had ____________ (ate/eight) dollars to spend at the store.

3. Alex saw a ____________ (dear/deer) in the forest.

4. My ____________ (dear/deer) friend is coming to visit.

5. The homework took an entire ____________ (hour/our) to finish.

6. ____________(hour/our) house is at the end of the street.

7. We were told ____________ (knot/not) to get into trouble.

8. I tied my shoelaces in a ____________ (knot/not).

9. I went to the ____________’s
    (principle’s/principal)’s office

10. A ____________ (principle/principal) of our
    country is liberty.

11. My car is ____________ (so/sew) cool!

12. I want to learn how to ____________ (so/sew)
Playing Detective
Write the two homophones that fit each riddle.

1. Two of a fruit
   ____________________________

2. It is a yellow and black striped insect
   ____________________________

3. To look at the ocean
   ____________________________

4. I'm sitting by you to listen
   ____________________________

5. After dark in shining armor
   ____________________________

6. Purchasing the candy next to the drinks
   ____________________________

7. Not strong for seven days
   ____________________________

8. To: You From: Mom, Dad, Brother, Sister
   ____________________________

9. A big chunk out of an entire cake
   ____________________________

10. She got a letter from her boyfriend
    ____________________________

11. A baking ingredient in the garden
    ____________________________

12. I want to eat my pie in silence
    ____________________________
Name_____________________

Mix and Match

Match each word to its matching homophone below. Remember, a homophone is a word that sounds the same with a different meaning and spelling.

new ____________ stare
peace ____________ seam
sight ____________ knew
to ____________ pour
stair ____________ site
wait ____________ piece
steal ____________ nun
waist ____________ sale
seem ____________ steel
none ____________ two
poor ____________ weight
sail ____________ waste
Name____________________

All Aboard

Read the story and use the context clues to identify the correct homophone to fill in the blanks.

I was so excited to go ________________ (selling/sailing) It was my first time out to ________________ (see/sea). I could not ________________ (wait/weight)! As my dad started the boat, I felt the wind on my skin and the ________________ (sun/son) on my face! The ________________ (air/heir) was crisp and clear. My dad was driving the boat on a ________________ (root/route) he always loved to go on when he was a kid. I soon found out why!

While I was on the boat, I saw a wonderful ________________ (sight/site). I saw a ________________ (real/reel) live dolphin ________________ (tale/tail) jump into the water.

Then the dolphin jumped out of the water again and I saw it smile at me! ________________ (I/eye) could not believe it! We sailed all ________________ (knight/night). Now, my favorite place to ________________ (be/bee) is out at ________________ (see/sea) with my dad.
Dear students,

I wish I was at school with you, but I’m glad that Mr. McFranklin can fill in as your sub today. Please give him all the respect you give me.

Over the weekend I got a case of the sniffles. When I woke up on Saturday morning, I had a fever, an ear ache, and a sore throat! I stayed home because I do not want any of you to catch this kind of sickness. It is not fun.

My doctor’s office is closed on weekends, so I went to a care center that’s open every day. After the doctor checked my eyes, throat and nose, he diagnosed me with the flu. I received some medicine that should make my symptoms go away within a few days. I’ll be back at school soon.

I miss you, and I hope you enjoy your time with the sub!

Sincerely,
Ms. Walters

1) What illness was Ms. Walters diagnosed with?
   □ A cold
   □ Strep throat
   □ The flu
   □ Cancer

2) Who diagnosed Ms. Walters?
   □ Dr. McFranklin
   □ A care center doctor
   □ Her regular doctor
   □ A nurse

3) Which of the following did the doctor not check?
   □ Ears
   □ Eyes
   □ Nose
   □ Throat

4) Using context clues from the third paragraph, what do you think the word “symptoms” means?
Dear students,

I hope you don’t feel like I deserted you today. Believe me, I really wish I was at school with you. It was so much fun teaching you about fractions on Friday! You seem to understand that concept so well. I’m glad that Mr. McFranklin could fill in as your substitute teacher today. He will continue to explore that content with you. Please give him all the respect you can muster.

Unfortunately, over the weekend I got a case of the sniffles. When I woke up on Saturday morning, I had a fever, an ear ache, and a sore throat! I stayed home because I do not want any of you to contract this kind of sickness. It is not fun.

My regular doctor’s office is closed over the weekend, so I went to an urgent care center that’s open every day. I thought I might have strep throat, but after the doctor checked my eyes, throat and nose, he diagnosed me with the flu. The good news is, I received some medicine that should relieve my symptoms within the next few days. When I’m not contagious anymore, I’ll be back in the classroom, ready to dive into math, science, social studies and language arts with you. I miss you, and I hope you enjoy your time with the sub!

Sincerely,

Ms. Walters

---

1) What illness was Ms. Walters diagnosed with?
   - □ A cold
   - □ Strep throat
   - □ The flu
   - □ Pneumonia

2) Who diagnosed Ms. Walters?
   - □ Dr. McFranklin
   - □ An urgent care doctor
   - □ Her regular doctor
   - □ A nurse

3) Which of the following did the doctor not check?
   - □ Ears
   - □ Eyes
   - □ Nose
   - □ Throat

4) Using context clues from the second paragraph, what do you think the word “contract” means?

________________________________________

________________________________________

________________________________________

________________________________________
What is your favorite school subject?

Write an outline about your opinion including reasons and an example.

Opinion...

Reasons...

Example...

Opinion...
Name: ________________________________

My Favorite School Subject

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

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________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________
Detective Work
Can you identify the prepositional phrase in each sentence? 
Circle it or highlight it!

1. Sometimes I go golfing with my family.
2. The table in the kitchen is made out of wood.
3. Johnny is sore from falling down the stairs.
4. Before school started, I played.
5. We bought some candy at the candy shop.
6. I ran towards the finish line and won the race.
7. Shellie’s homework is on the table.
8. The puppy was in the doghouse.
9. The postcard from Andy is blue.
10. I read a story about a princess.
11. We laid down under the stars.
12. Kevin is at home.
13. Will you dance with me?
Detective Puzzle

Color the puzzle below. Color both the picture and the background to fill the entire square. Cut out the square. Then, cut along the dotted lines. Mix up the pieces and try putting the puzzle back together!
Name________________________

GIVE ME MORE INFO!
Rewrite each sentence and add a prepositional phrase. Use your best handwriting!

1. I love eating pizza.

2. The letter told me where to look.

3. Katie went to school.

4. Parker found his missing toy.

5. Playing baseball is fun.

6. Dinosaurs are so cool.
Pigging it Out

Circle whether the prepositional phrase in each sentence functions as an adjective or adverb. Then write the corresponding letter in the next box below.

1. The toys were on the bedroom floor.
   Adjective: P  Adverb: B
2. The carrots in the garden are ready to be picked.
   Adjective: O  Adverb: A
3. We got pizza at the basketball game.
   Adjective: D  Adverb: R
4. The birthday present was from my friend.
   Adjective: K  Adverb: S
5. After school, I do my homework.
   Adjective: D  Adverb: C
6. Kate is the student with the longest hair.
   Adjective: H  Adverb: V
7. We put all of our luggage in the van.
   Adjective: I  Adverb: O
8. We read the book that was about the universe.
   Adjective: P  Adverb: M

What do you call a pig who knows karate?

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
Adjective or Adverb?

Define whether each prepositional phrase functions as an adjective or an adverb. Remember an adjective describes a noun and an adverb describes a verb!

1. The car beside me is my favorite kind.

2. The toy fell down the stairs.

3. We will work on our homework tomorrow.

4. The crumbs on the floor are messy.

5. I set my backpack by the closet.

6. She walked to school with me.
Making Connections

Making connections is a comprehension skill that expert readers use to help them understand their reading. Write your connections here as you read.

Text to Self  This reminds me of a time that I......

__________________________________________

__________________________________________

__________________________________________

__________________________________________

Text to Text  This reminds me of a book/movie...

__________________________________________

__________________________________________

__________________________________________

__________________________________________

Text to World  This reminds me of a world event....

__________________________________________

__________________________________________

__________________________________________

__________________________________________
The Championship Game

Eager fans began to fill the sidelines at the park. It had been a year since the Purple Bobcats and the Yellow Wolverines competed in a soccer championship. Everyone was wondering who would take home the five-pound championship trophy.

The team captain of the Bobcats was the first to touch the ball. He kicked the ball down the field at maximum speed. One of the Bobcats’ best players sprinted to catch up to the ball. He stopped the ball and kicked it at the goal.

Time seemed to slow down as the soccer ball spun through the air. A defensive player jumped up toward the ball, but the ball kept going toward the goal. In a final effort to end the Bobcats’ play, the Wolverines’ goalie dove to the ground. The soccer ball passed his fingertips and found itself inside the goal’s net.

The Bobcats were off to a good start.

<table>
<thead>
<tr>
<th>1) Who was the first person to touch the ball?</th>
<th>2) Where did the game take place?</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Team captain of the Bobcats</td>
<td>☐ In my backyard</td>
</tr>
<tr>
<td>☐ Team captain of the Wolverines</td>
<td>☐ At a junior high</td>
</tr>
<tr>
<td>☐ The coach</td>
<td>☐ At a local sports arena</td>
</tr>
<tr>
<td>☐ A defensive player</td>
<td>☐ At a park</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3) What is the main idea of this story?</th>
<th>4) Using context clues, what do you think “eager,” the first word of the story, means?</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Soccer is fun</td>
<td></td>
</tr>
<tr>
<td>☐ Fans were excited for the game</td>
<td></td>
</tr>
<tr>
<td>☐ A couple players kicked the ball</td>
<td></td>
</tr>
<tr>
<td>☐ Two teams are competing in a soccer championship</td>
<td></td>
</tr>
</tbody>
</table>
Fans came to the park to see the Purple Bobcats and the Yellow Wolverines play in the annual championship soccer game. Everyone was wondering who would win the trophy.

The team captain of the Bobcats was the first to touch the ball. He kicked it so hard that it sped down the field. A player on the Wolverines' team tried to block the ball, but he missed it. Then, the Wolverines' goalie tried to stop the ball by diving onto the ground. He missed, too! The soccer ball passed him and hit the goal's net.

The Bobcats scored the first point.

<table>
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<tr>
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<th>2) Where did the game take place?</th>
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<td>□ At a park</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3) What is the main idea of this story?</th>
<th>4) Do you think the soccer game was important to the players? Why or why not?</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Soccer is fun</td>
<td></td>
</tr>
<tr>
<td>□ Fans were excited for the game</td>
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<td>□ A couple players kicked the ball</td>
<td></td>
</tr>
<tr>
<td>□ Two teams are competing in a soccer championship</td>
<td></td>
</tr>
</tbody>
</table>
Name__________________

Narrative Writing
Use the graphic organizer to help you get started with your narrative story.

<table>
<thead>
<tr>
<th>Characters: Who is the story about?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Setting: Where does the story take place?</td>
</tr>
<tr>
<td>Conflict: What goes wrong during the story?</td>
</tr>
<tr>
<td>Resolution: How will the problem be fixed?</td>
</tr>
</tbody>
</table>
What did you say?

Fill in the blanks for each idiom pictured below. Then explain what each idiom means.

1. I'm all ___________.
   Meaning: ___________.

2. ___________ a leg!
   Meaning: ___________.

3. ___________ got your
   Meaning: ___________.

4. He got ___________ feet.
   Meaning: ___________.

5. It costs an ___________ and a ___________.
   Meaning: ___________.

6. Don't cry over ___________.
   Meaning: ___________.

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Say WHAT?

Fill in the blanks for each idiom pictured below. Then explain what the idiom means.

1. Crying my _____ out.
   Meaning: ______________
            ______________

2. Opening a can of ______
   Meaning: ______________
            ______________

3. Got your head in the ______
   Meaning: ______________
            ______________

4. He has a heart of ______
   Meaning: ______________
            ______________

5. Let the ______ out of the ______
   Meaning: ______________
            ______________

6. Time ______
   Meaning: ______________
            ______________
<table>
<thead>
<tr>
<th>I'm All Ears</th>
<th>Zip Your Lips</th>
<th>Break A Leg</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cat Got Your Tongue?</td>
<td>Raining Cats and Dogs</td>
<td>Time Flies</td>
</tr>
<tr>
<td>Cry Over Spilt Milk</td>
<td>When Pigs Fly</td>
<td>Costs an Arm and a Leg</td>
</tr>
<tr>
<td>Head in the Clouds</td>
<td>Heart of Gold</td>
<td>Let The Cat out of the Bag</td>
</tr>
<tr>
<td>Money Talks</td>
<td>Losing My Head</td>
<td>Opened a Can of Worms</td>
</tr>
</tbody>
</table>
Idiom Matching

Match each idiom with its meaning.

Zip your lips
When pigs fly
Written all over your face
Tickled pink
Raining cats and dogs
Feeling blue
Tie the knot
Under the weather
On cloud nine
Needle in a haystack
Joined at the hip
Piece of cake
Hold your horses

It’s raining hard
Getting married
Always together
Don’t say anything
Hard to find
Really easy
That won’t happen
Very pleased
Clearly seen from facial expression
Stop that
Excited or happy
Feeling sick
Feeling sad
My Favorite Idiom

Write your favorite idiom and its definition. Then draw and color a picture of it. This should be your best artwork!

Idiom:

Definition:

[Blank space for drawing and coloring]
"How To" Informative Essay

Use the graphic organizer to help you get started with your narrative story.

<table>
<thead>
<tr>
<th>Introduction:</th>
</tr>
</thead>
<tbody>
<tr>
<td>What are you going to be telling the reader about? How will it help them? Why should they keep reading?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Details:</th>
</tr>
</thead>
<tbody>
<tr>
<td>What are the steps for your &quot;how to&quot; guide? How do you do it? Include first, second, and so on for each step.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Introduction:</th>
</tr>
</thead>
<tbody>
<tr>
<td>What did you tell the reader how to do? How will it help them? Why is it important?</td>
</tr>
</tbody>
</table>
Maria couldn’t wait to see her grandma. Grandma lived far away. She only made it to Maria’s home twice a year. Maria didn’t want to waste a minute of their time together. They had so many books to talk about!

Grandma loved books. She had passed this trait on to her granddaughter. Grandma liked books that were written a long time ago. Maria liked these books, but they weren’t her favorite. She would always ask Grandma to read newer novels with her. Maria wondered what books they’d read during their time together this week.

1) What hobby do Maria and her Grandma share?
   - Reading
   - Knitting
   - Swimming
   - Traveling

2) How often did Grandma come to Maria’s home?
   - Once a year
   - Twice a year
   - Three times a year
   - She lives at Maria’s house

3) Which type of book would Maria enjoy the most?
   - A new picture book
   - A new novel
   - An old novel
   - A magazine

4) Name a book that you’ve read that Maria might like. Why do you think she might like that book?

   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
Reading With Grandma

Maria couldn’t wait to see her grandma. Grandma lived far away, so she only made it to Maria’s home twice a year. Maria didn’t want to waste a single minute of their time together. They had so many books to discuss!

Grandma loved books, and she had passed this trait on to her granddaughter. Grandma liked classic books that were written a long time ago. Maria liked these books, but they weren’t her favorite. She would always ask Grandma to read newer novels with her, like the Hunger Games series. Maria wondered what books they’d read during their time together this week.

<table>
<thead>
<tr>
<th>1) What passion do Maria and her Grandma share?</th>
<th>2) How often does Grandma come to Maria’s home?</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Reading</td>
<td>□ Once a year</td>
</tr>
<tr>
<td>□ Knitting</td>
<td>□ Twice a year</td>
</tr>
<tr>
<td>□ Swimming</td>
<td>□ Three times a year</td>
</tr>
<tr>
<td>□ Traveling</td>
<td>□ She lives at Maria’s house</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3) Which type of book would Maria enjoy the most?</th>
<th>4) Using context clues, what do you think the term “classic books” in the 2nd paragraph means?</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ A new picture book</td>
<td></td>
</tr>
<tr>
<td>□ A new novel</td>
<td></td>
</tr>
<tr>
<td>□ A classic novel</td>
<td></td>
</tr>
<tr>
<td>□ A magazine</td>
<td></td>
</tr>
</tbody>
</table>
Fixer Upper Sentences

Oh no! These sentences have several spelling, capitalization, and punctuation errors. Can you fix them? Rewrite each sentence beginning with each of the errors fixed.

1. i don't want to go to skool yesterday she sed.

2. jimmy said what is your favorite color!

3. do you want to stay home or, will you come with us.

4. my dads birthday is june 9 when is yours?

5. will you went to the store with me said my mom.
Name______________________________

More Fixing To Do

Oh no! These sentences have several spelling, capitalization, and punctuation errors. Can you fix them? Rewrite each sentence beginning with each of the errors fixed.

1. we washed the dog and, then we cleaned up the mess.

2. how long until we get to california asked lily impatiently

3. i play video games after i do my homework every day

4. will you rode bikes with me asked owen cheerfully

5. do you want to build a snowman asked anna

6. the cool giraffe is yellow said the zookeeper
Fixin' It Up
Fix the errors in each sentence below.

1. I want to play with my friend? said Gina

2. The best holiday is Halloween and Valentine's Day

3. We are going to Lake Michigan on vacation

4. It's raining outside said Kathy

5. When will the dinner be ready asked Dad

6. We drove to the store last week but it was cold

7. We will ran in a race tomorrow
Hammer Joke

Circle whether the sentence has a capitalization, punctuation, or spelling error. Write the correct letter in the next box.

1. The worker's name was pat.
   - Capitalization: P
   - Punctuation: B
   - Spelling: R

2. I love seeing him work on cool things
   - Capitalization: D
   - Punctuation: O
   - Spelling: C

3. He works at the warehouse.
   - Capitalization: L
   - Punctuation: S
   - Spelling: U

4. Have you been there before!
   - Capitalization: G
   - Punctuation: N
   - Spelling: C

5. There are lots of tools and gadgets?
   - Capitalization: H
   - Punctuation: D
   - Spelling: B

6. Sunday I want my own tool box at my house.
   - Capitalization: R
   - Punctuation: P
   - Spelling: C

7. My friend sara has her own tool set.
   - Capitalization: A
   - Punctuation: Q
   - Spelling: T

8. I got a toolbox for christmas.
   - Capitalization: K
   - Punctuation: M
   - Spelling: F

9. My favorite tool is the hammer.
   - Capitalization: Y
   - Punctuation: A
   - Spelling: E

What kind of cake do you hit with a hammer?  

P □ □ □ □ □ □ □ □ □ □
Movie Popcorn

Popcorn is the best snack to get at the movies. It is better than the other treats because it’s a good snack to share.

Most people go to the movies with friends or family members. They want a snack that they can eat together. Popcorn is an easy snack to share because of its size. Popcorn can come in a big bucket or bag. Each bucket or bag holds many popcorn pieces. Families can buy one popcorn tub when they go to the movies because it lasts longer than a candy bar would.

In conclusion, popcorn is the best movie treat because several people can enjoy it at once. Movie trips are usually a group event, which means they should have a group snack to go along with them.

<table>
<thead>
<tr>
<th>1) Which of the following reasons to eat popcorn is NOT mentioned by the speaker?</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ It’s easy to share</td>
</tr>
<tr>
<td>□ It’s salty</td>
</tr>
<tr>
<td>□ It comes in a large size</td>
</tr>
<tr>
<td>□ It can last for a long time</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2) What is the main idea of this reading? The speaker thinks _______?</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Popcorn is the best movie snack</td>
</tr>
<tr>
<td>□ Movies should be watched with friends</td>
</tr>
<tr>
<td>□ Candy is yummy</td>
</tr>
<tr>
<td>□ Movies are fun</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3) Which of these statements would the speaker most likely agree with?</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Candy tastes better than popcorn</td>
</tr>
<tr>
<td>□ All movie theaters should sell popcorn</td>
</tr>
<tr>
<td>□ Popcorn is yucky</td>
</tr>
<tr>
<td>□ Popcorn should be banned</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4) Using context clues, what do you think “conclusion” in the last paragraph means?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
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<tr>
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</tr>
<tr>
<td>□ It tastes good</td>
</tr>
<tr>
<td>□ It’s healthier than candy</td>
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<tr>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>3) The speaker says a popcorn tub lasts longer than which treat?</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ An ice cream cone</td>
</tr>
<tr>
<td>□ A candy bar</td>
</tr>
<tr>
<td>□ A candy bag</td>
</tr>
<tr>
<td>□ A pizza</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4) Do you agree that popcorn is the best movie snack? Why or why not?</th>
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ACROSTIC POETRY BRAINSTORMING

Choose a name of a person, place, or animal that you love. (You can also use your own name if you'd like). Use the blank space below for your ideas. Think of 3 possible words to describe the word that start with each letter of the word. Once you have done so, choose your favorite of each one for the poem.
ACROSTIC POETRY BRAINSTORMING

Choose a name of a person, place, or animal that you love. (You can also use your own name if you’d like). Use the blank space below for your ideas. Think of 3 possible words to describe the word that start with each letter of the word. Once you have done so, choose your favorite of each one for the poem.
MY ACROSTIC POEM

Use the words you narrowed down to write your final acrostic poem! Begin by writing the word up and down along the left side. Then write the words. Then draw a picture to go along with it in the space below.
Fill In The Blank

Choose the correct word for each sentence from the word bank below. Some words will not be used.

1. My favorite day of the ____________________ is Saturday.
2. I am going to ____________________ my sister a letter.
3. The ball went over the fence and ____________________ the yard.
4. Did you know that ____________________ my best friend?
5. The mountain ____________________ is 30,000 feet tall.
6. You will do your homework, ____________________ you like it or not.
7. I enjoy the ____________________ on the porch swing in the evenings.
8. Is this the ____________________ answer to the math equation?
9. Can I take a ____________________ at the photo album?
10. I am going to help my friends with ____________________ homework.
11. I saw ____________________ brother at the store yesterday.
12. May I please have a ____________________ of red velvet cake?
13. You stay here, and I’ll go look over ____________________
14. I would rather go to the park ____________________ to the movies.
15. Did you eat the ____________________ bowl of ice cream?

Word Bank

right  write  there  their  they’re  week  week  peace  piece  weather  whether  threw  through  your  you’re  peek  peak  then  than  whole  hole
Charlemagne’s Reign

Have you heard of the Medieval Period? It’s also called the Middle Ages. It is the period in Europe that lasted from about 470 BC to the 1500 AD. Most people think of castles, knights and kings when they think of the Middle Ages. I think of one of the most powerful kings of that time. His name was Charlemagne.

Charlemagne’s dad was a king. He gave his kingdom to his two sons. Charlemagne’s brother died. This left Charlemagne in charge of all his dad’s kingdom. The kingdom was big, but Charlemagne didn’t think it was big enough.

Because Charlemagne was greedy and wanted more land, he did some bad things. He sent his armies to take over nearby lands. The people living in those lands had to join the king’s religion, or the armies would kill them! The armies did this a lot, and Charlemagne’s kingdom grew. At one point, Charlemagne’s reign covered modern-day France, Germany, Holland, Switzerland, Austria, Poland and most of Italy.

In addition to growing his kingdom, Charlemagne liked education. At the time, most kings didn’t go to school. Charlemagne didn’t know how to read or write! He wanted to learn, so he hired tutors. He also built schools so that rich and poor kids could learn these skills, too.

1) Who is Charlemagne?
- A king from Russia
- A powerful Medieval king
- A king from modern-day Europe
- A historical time period

2) Which country was never part of Charlemagne’s kingdom?
- Poland
- Italy
- Australia
- Germany

3) How did Charlemagne help people?
- By taking their land
- By opening schools
- By giving knights awards
- By getting trash off the streets

4) Using the story’s context, what does the word “reign” in the title mean?

________________________________________________________________________

________________________________________________________________________
**King Charlemagne**

Have you heard of the Middle Ages? It is the period in Europe that happened a long time ago. Most people think of castles, knights and kings when they think of the Middle Ages. I think of one of the most powerful kings of that time. His name was Charlemagne.

Charlemagne's dad was a king. He gave his kingdom to his two sons. Charles the Great's brother died. This left Charlemagne in charge of all his dad's kingdom. The kingdom was big, but Charlemagne didn't think it was big enough.

Because Charlemagne was greedy and wanted more land, he did some bad things. He sent his armies to take over nearby lands. The people living in those lands had to join the king's religion, or the armies would kill them! The armies did this a lot, and Charlemagne's kingdom grew.

In addition to growing his kingdom, Charlemagne liked education. At the time, most kings didn't go to school. Charlemagne didn't know how to read or write! He wanted to learn, so he hired tutors. He also built schools so that rich and poor kids could learn these skills, too.

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<table>
<thead>
<tr>
<th>1) Who is Charlemagne?</th>
<th>2) What did Charlemagne's armies do?</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ A king from Russia</td>
<td>□ Take over nearby lands</td>
</tr>
<tr>
<td>□ A powerful king from the Middle Ages</td>
<td>□ Bring treats to their friends</td>
</tr>
<tr>
<td>□ A pretend king from a story book</td>
<td>□ Make sure the king wasn't lonely</td>
</tr>
<tr>
<td>□ A queen from Canada</td>
<td>□ Teach children in the schools</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3) How did Charlemagne help people?</th>
<th>4) Using the story's context, what does the word “period” in the first paragraph mean?</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ By taking their land</td>
<td></td>
</tr>
<tr>
<td>□ By building schools</td>
<td></td>
</tr>
<tr>
<td>□ By giving knights awards</td>
<td></td>
</tr>
<tr>
<td>□ By getting trash off the streets</td>
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Homophones: Similar but Different!
Choose the correct homophone for each sentence.

I am trying to __________ from the vicious dog.
(flee/flea)

I put the golf ball on the ____________
(tea/tee) and prepared to hit it.

The ____________ is sitting on the window sill.
(flower/flour)

The ____________ in shining armor rescued the girl.
(knight/night)

I love my mother's homemade ____________
(chilly/chili)

We are going to put our house for ____________
(sale/sail) this summer.

Let's ____________ the movie while we make some popcorn.
(paws/pause)

My team ____________ first place in the contest.
(one/won)
Homophones: Similar but Different!
Choose the correct homophone for each sentence.

The _______ (flee/flea) bit the dog while it was sleeping.

A cup of _______ (tea/tee) helps my sore throat.

I need three cups of _______ (flour/flower) to make the cookies.

Late at _______ (knight/night), I can hear the crickets chirping.

During the winter, it is very _______ (chilly, chili) outside!

I love to _______ (sale/sail) on our boat on vacation.

The kitten’s _______ (paws/pause) left footprints outside.

There is only _______ (one/won) winner of the game!
<table>
<thead>
<tr>
<th>8</th>
<th>eight</th>
<th>blue</th>
<th>chilly</th>
</tr>
</thead>
<tbody>
<tr>
<td>fleece</td>
<td>flu</td>
<td>flower</td>
<td></td>
</tr>
<tr>
<td>hare</td>
<td>night</td>
<td>knows</td>
<td></td>
</tr>
<tr>
<td>won</td>
<td>pair</td>
<td>sale</td>
<td></td>
</tr>
<tr>
<td>tee</td>
<td>pause</td>
<td>dye</td>
<td></td>
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</tbody>
</table>
Homophone Pairs

Write a sentence using each homophone pair correctly in a single sentence. Underline both words. See the example!

1. Threw/Through
   I threw the ball through the basketball hoop.

2. Blue/Blew

3. Would/Wood

4. Wait/Weight

5. No/Know

6. To/Two/Too

7. Our/Are

8. Ate/Eight

9. We’d/Weed