



# 6<sup>th</sup> Grade Science



<p>Go on a scavenger hunt- Draw a picture of what you see. Using your science mind- label the picture!</p>	<p>Imagine you are an animal. Draw or write about your day-what do you do, what is the weather like, what do you see, what other animals do you come across? What adaptations do you need to survive?</p>	<p>Create an animal or plant life cycle!</p>	<p>Watch a Magic School Bus video. How does it apply to things you already know about science? Write about it.</p>
<p>Watch an animal documentary. List all the ways the animal interacts with the bio, hydro, atmo, and geospheres.</p>	<p>While outside- write down all the times you see erosion at work.</p>	<p>Create a cup phone! Can you communicate with someone in a different room? Write about how.</p>	<p>Create your own word search using at least 15 science words.</p>
<p>Add sugar cubes to a cup and shake it 10 times and observe what happened. Now shake 20 times explain what happened.</p>	<p>Draw a picture of something we've studied then cut it up like a puzzle and have a family member put it together!</p>	<p>Add a stalk of celery to water and food color. Using the science you already know, what is happening?</p>	<p>Explain to a parent or other member of the family what the Dust Bowl was and why it was significant!</p>
<p>Watch any movie. Explain the science you see!</p>	<p>Create a month long journal by watching each night the phases of the moon and drawing them.</p>	<p>Construct a moon phase mobile and list all the phases in order</p>	<p>Write a flip book on your favorite symbiotic relationship.</p>

