

**R.S.U. #82/M.S.A.D. #12 POLICY  
MISSION, VISION, CORE BELIEFS,  
ACADEMIC AND SOCIAL AND CIVIC EXPECTATIONS**

Mission

We educate, empower and challenge.

Vision

We meet the educational needs of all students, both in and beyond the classroom. We challenge each other to continuously improve. We are life-long learners. As empowered citizens, we are responsible and respectful leaders in the world. We reach our full potential.

Core Beliefs

- We are unique learners.
- All individuals can learn, want to learn, and are most successful when it is meaningful and relevant.
- High expectations of performance are expected of all; mistakes are inherent in learning.
- Clear learning goals are essential for successful learning.
- We learn best in a safe, healthy environment.
- Positive role models are necessary for continuous improvement.
- To be successful, Forest Hills School relies on support from staff, students, families and community.

Academic Expectations

Students will demonstrate proficiency (as detailed in the District's Curriculum Documents) in the following areas:

1. Knowledge in the content areas of:
  - a. Art
  - b. Career/Technology Education Development
  - c. Dance
  - d. English Language Arts (ELA)
  - e. Health
  - f. Industrial Technology
  - g. Math
  - h. Music
  - i. Physical Education
  - j. Science

- k. Social Studies
  - l. Theater
  - m. Visual & Performing Arts
  - n. World Languages
2. Complex Reasoning Processes:
- a. Abstract/Metaphorical Thinking
  - b. Analyzing Errors in Reasoning
  - c. Analyzing Perspectives
  - d. Classifying
  - e. Comparing
  - f. Constructing Support
  - g. Decision-making
  - h. Deductive Reasoning
  - i. Experimental Inquiry
  - j. Inductive Reasoning
  - k. Invention
  - l. Investigation
  - m. Problem Solving
3. Habits of Mind:
- a. Cultivating Creativity & Imagination
  - b. Listening With Understanding and Empathy
  - c. Maintaining a Growth Mindset
  - d. Managing Impulsivity
  - e. Meeting Quality Standards
  - f. Persevering
  - g. Responding to Feedback
  - h. Seeking To Be Understood
  - i. Setting and Monitoring Goals
  - j. Understanding One's Learning Style
  - k. Working Toward Team Goals

**Legal Reference:**

**20-A MRSA, §§ 1001 et seq.; 4511.3, A**

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