

Regional School Unit 82
Maine School Administrative District No. 12

American Rescue Plan
Emergency Funding

Project Title: Maintaining continuity of services in the event of a full school closure and reverting to remote learning.

This project will utilize funding for:

Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning.

Project Description including details and timeline:

This project will enable the school unit to continue to provide effective and robust programming and educational opportunities in the event that we must move to remote learning. This project will be on-going through the 21/22 and 22/23 school year. Curriculum materials will be purchased which have online versions so that seamless transitions to remote instruction can take place. In addition, staffing to ensure support to students will be secured. The technology required to implement this plan will also be supported through the funding.

List products and/or services to be procured and estimated cost as a result of this project:

Curriculum materials to include books and online subscriptions \$30,000

Online Subscriptions \$10,000

Additional Staffing to provide classroom support \$20,000

Technology upgrades (laptops, cameras, microphones, Tango Boards) \$30,000

Project Title: High Quality Tutoring

This project will utilize funding for:

High-Quality Tutoring/Student and Staff Support

Project Description including details and timeline:

The district will employ a "teacher coach" to assist with the planning and implementing of lessons and supports for students experiencing learning loss. In addition the teacher coach will assist the Title I director in implementation of the RTI process. This project will be on-going for the 21/22 and 22/23 school years.

Describe the formative assessment plan to evaluate student progress and impact for the intervention selected:

Student assessment scores will be reviewed and anecdotal reports from teachers on student progress towards standards will be collected.

List products and/or services to be procured and estimated cost as a result of this project:

Teacher Coach \$7000 (\$3,500/year)

Consumable Supplies to support coaching \$1000 (\$500/year)

Project Title: Credit Recovery

This project will utilize funding for:

Utilization of funds to address lost learning time.

Project Description including details and timeline:

Students will be provided the opportunity to recover credits during a summer school session. The session will run for 5 weeks in the summer during the months of July and August. This credit recovery will be offered over the course of two summers. The Summer of 22 and Summer of 23.

Describe the formative assessment plan to evaluate student progress and impact for the intervention selected:

Students determined eligible for credit recovery will be based upon classroom data pertaining to credits earned towards graduation. Students participating in the summer school session will be afforded the time necessary to meet course expectations in order to earn the course credit. The impact of this program will be determined by the number of enrolled students who successfully earn their missed credit.

List products and/or services to be procured and estimated cost as a result of this project:

Staffing and transportation costs will make up the majority of the financial needs. Staffing is \$5,000 and transportation is \$5,000. (\$2,500/summer)

Project Title: Summer Programming

This project will utilize funding for:

Recovery of lost instructional time

Project Description including details and timeline:

20 days of programming will be provided each summer to focus on maintenance of skills in both ELA and Mathematics. This project will allow students impacted by disruptions in in-person learning to recover lost instructional time and further develop and maintain skills that were impacted as a result of remote learning and lost learning time. The program will run during the month of July and the first week of August during the Summer of 22 and Summer of 23.

Describe the formative assessment plan to evaluate student progress and impact for the intervention selected:

NWEA scores from spring to fall will be reviewed to evaluate student progress and the impact of the summer programming on learning loss and remediation.

List products and/or services to be procured and estimated cost as a result of this project:

Staffing - 22,973.90 (\$11,486.95/summer)

Transportation 25,000.00 (\$12,500/summer)

General classroom supplies \$3,000.00 (\$1,500/summer)

Project Title: Window and Door Replacement/Upgrades

This project will utilize funding for:

Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards

Project Description including details and timeline:

Several windows and doors that are older will be replaced to improve air quality and the ability to use more entrances of the building to aide in physical distancing and cohorting of students.

List products and/or services to be procured and estimated cost as a result of this project:

Window replacement w/labor \$42,000 Door replacement w/labor \$30,000

Project Title: Increased Sanitization Efforts

This project will utilize funding for:

Increased cleaning and sanitization

Project Description including details and timeline:

Additional facilities management staff will be hired to assist in the need for increased sanitization and cleaning of the school facilities used throughout the 2021/2022 and 2022/2023 school years.

List products and/or services to be procured and estimated cost as a result of this project:

Staffing - \$46,540