

M.S.A.D. 12/ R.S.U. 82
Title I School-Level Parental Involvement Policy
Forest Hills School

Forest Hills School has developed a written Title I parental involvement policy with input from Title I parents. This policy is distributed and input is sought annually by sending a copy of this policy to all parents and asking for any suggestions, recommendations or questions. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Forest Hills School, the following practices have been established:

- The school convenes an annual meeting to inform parents of all students about Title I requirements and about the right of parents to be involved in the Title I program.
- This meeting will take place within the first four weeks of the school year and will be scheduled based upon the parent survey input distributed in the preceding May of each year (see Annual Parent Survey KBF R2).
- The meeting agenda will include:
 1. review of this policy with the opportunity for feedback
 2. review of the May Annual Parent Survey Data
 3. review of the School-Parent Compact with the opportunity for feedback
 4. review of the curriculum used at the school, the software used to allow access 24/7 to the curriculum, the assessments used to measure student progress, and the proficiency levels students are expected to meet
 5. review of the Title I Schoolwide application goals
 6. review of the support services available at the school
 7. review of the needs of the Parent/Teacher Committee
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
[Briefly describe or bullet how this happens at your school.]

School-Parent Compact

Forest Hills distributes to parents of all students a school-parent compact annually in the Student Handbook for parents and students to sign. This compact helps our school to provide high-quality curriculum and instruction in supportive and effective learning environments that enables students to meet the State's academic achievement standards.

Parents will . . .	School and Teachers will . . .	Students will . . .
* encourage reading at home	* be good communicators	* go to the library, take out interesting books and read
* check daily with student on how the school day went, what are they learning	* when appropriate, communicate to parents about the student's day at school	* communicate with parents and keep parents informed about school work and activities
* check daily to see if homework is complete	* provide parents and students with due dates and other requirements	* be responsible for bringing books, homework and supplies to and from school; * turn in homework and assignments when due
* share expectations with your child that they have to follow the rules of the school and the directions of staff	* provide safe and orderly instructional environments	* contribute to making classes safe and orderly
* review progress reports every four weeks and communicate with teachers or office if any questions/help needed	* provide progress reports every four weeks	* attend after school supports and activities, ask for help when needed
* make sure student attends daily and, if not, provide the school with the reason why via phone, email, or note	* come to school ready to teach children	* attend school daily, be on time and be ready to learn
* be an active listener	* be an active listener	* be an active listener
* limit screen time (cell phones, video games, TV, etc.) to 2 hours or less	* limit screen time in classrooms	* limit screen time (cell phones, video games, TV, etc.) to 2 hours or less
* encourage good TV viewing habits (i.e. educational channels)	* give tutorial time according to his/her schedule	* use class time wisely, schedule additional time to complete work with or without support
* communicate with teachers about their child's hobbies, interests, etc.	* get to know each child and be able to teach each child	* share personal interests along with seeking to meet proficiency by applying content to your own interests
* make suggestions to the school	* make suggestions to improve communication and involvement with parents	* make suggestions to the school
* encourage 1 hour or more of physical activity daily	* keep students in school and provide them with appropriate learning	* engage in 1 hour or more of physical activity daily
* encourage 0 sugary drinks and more water; 5 or more fruits and vegetables a day	* don't use sugary foods as classroom rewards	* don't drink sugary drinks--more water; eat 5 or more fruits and vegetables a day
* attend parent conferences and/or seek teacher conference whenever deemed necessary	* conference with parents on a regular basis which may include reports, emails, phone calls, conferences, etc.	* attend conferences when appropriate
* share with other parents	* share with parents	* communicate with teachers/parents
* volunteer in the classroom, committees; provide input to school	* invite parents to school to observe; join committees; provide input	* invite parents to school events and/or classrooms

Signature of Parent: _____ Signature of Student: _____

Building Capacity for Involvement

Forest Hills engages all parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

The school provides all parents with assistance in understanding the State's academic content standards assessments (provided annually in the Fall via individual email and on the district's website), and how to monitor and improve the achievement of their children through individual assessment results and recommendations and goals at the beginning and end of each year as well as progress reports that shows explicit content area that the child is working on. The school will assist parents in understanding how to help their child with specific content areas.

The school provides all parents with materials and training to help them work with their children to improve their children's achievement by individual conferences, parent nights, resources on the website and/or emailed individually or on the school's Facebook page. This information also includes information for family literacy such as the Maine Department of Education's "Literacy for ME" document at www.maine.gov/doe/literacy-for-me. These documents are provided on a resource area in the front entrance of the school.

With the assistance of all parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners with activities such as helping their child with reading goals through the Accelerated Reader program, how to access their child's work electronically and volunteering in the classroom or school.

The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities to encourage and support parents in more fully participating in the education of their children. The Live2Learn program, special education program, rti teams, Parent Teacher Committee, schoolwide Leadership team, community Leadership team, cooperative pre-school, school board and other committees, as needed. These partners will receive support in how to involve parents.

Funds will be provided, as needed, to pay reasonable and necessary expenses associated with local parental involvement activities such as transportation or childcare costs, to enable parents to participate in school-related trainings, workshops, conferences and meetings or in providing parent resources.

The school distributes Information related to school and parent programs, meetings, and other activities to all parents in a format and language that the parents understand.

The school provides support for parental involvement activities requested by all parents.

Accessibility

Forest Hills provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

Cross Reference: KB Parent Involvement In Education
KBF Title 1 Parent Involvement
KBF R2 Annual Parent Survey

Adopted: June 21, 2017